


2023 Variance

SGHS School Wide Data





Academic - READING
Māori, Pacifica and Pakeha
achievement is the same
across all year levels.
Pacifica have a 100% pass
rate for NCEA Levels 1 – 3.

Year Level	All students Reading At + (%)	Māori students Reading At + (%)	Pacific Peoples Reading At + (%)
7	78	79	100
8	57	50	73
9	73	82	67
10	88	85	100

Year Level	Insufficient Progress (%)	Expected or Accelerated Progress (%)
7	27	73
8	15	85

CAA 2023	Total Passed	% Passed	Total Māori Passed	% Māori Passed	Total Pacifica Passed	% Pacifica Passed
Reading 32403	114	79.7	17	65	3	50

Academic:

Y7 – 10

Using data such as PATs, OTJs, NCEA Lit/Num testing 75% of students make the expected level of progress over the year (i.e. at least 2 sub curriculum levels or stanine level is maintained or improved).

Reading

Academic - MATHS
Māori, Pacifica and
Pakeha achievement
is the same across all
year levels.
Pacifica have a 100%
pass rate for NCEA
Levels 1 – 3.

Year Level	All students Maths At + (%)	Māori students Maths At + (%)	Pacific Peoples Maths At + (%)
7	74	61	100
8	47	29	36
9	75	78	66
10	66	27	50

Year Level	Insufficient Progress (%)	Expected or Accelerated Progress (%)
7	10	90
8	22	78
9	7	93
10	26	74

CAA 2023	Total Passed	% Passed	Total Māori Passed	% Māori Passed	Total Pacifica Passed	% Pacifica Passed
Numeracy 32406	91	64	11	39	3	50

Academic:

Y7 – 10

Using data such as PATs, OTJs, NCEA Lit/Num testing 75% of students make the expected level of progress over the year (i.e. at least 2 sub curriculum levels or stanine level is maintained or improved).

Mathematics

Academic

Academic progress and achievement occurs for all students to ensure that further equitable educational opportunities are within their reach.

Writing Goal

Development and implementation of school wide data collection system to measure student progress in R&W in alignment with new literacy standards.

Year Level	All students Writing At + (%)	Māori students Writing At + (%)	Pacific Peoples Writing At + (%)
7	78	73	100
8	51	49	45
9	74	83	84
10	83	62	83

Writing Goal

Development and implementation of school wide data collection system to measure student progress in R&W in alignment with new literacy standards.

Year Level	Insufficient Progress (%)	Expected Progress (%)	Accelerated Progress (%)
7	19	39	42
8	22	35	44
9	26	23	52
10	25	19	56

CAA 2023	Total Passed	% Passed	Total Māori Passed	% Māori Passed	Total Pacifica Passed	% Pacifica Passed
Writing 32405	119	83	20	71.4	4	66.7

Writing

Academic:

Y7 – 10

Using data such as PATs, OTJs, NCEA Lit/Num testing 75% of students make the expected level of progress over the year (i.e. at least 2 sub curriculum levels or stanine level is maintained or improved).

Year Level	Insufficient Progress (%)	Expected or Accelerated Progress (%)
7	19	81
8	22	78
9	26	74
10	25	75

3. Academic

Māori, Pacifica and Pakeha achievement is the same across all year levels.
Pacifica have a 100% pass rate for NCEA Levels 1 – 3.

NCEA Level	Target (%)	SGHS Achievement (%)	Māori Achievement (%)	Pacific Peoples Achievement (%)
1	85	77.9	55.3	53.8
2	85	89.9	91.7	87.5
3	83	75.3	64.7	100.0
UE	70	59.6	47.1	71.4

Academic

Academic progress and achievement occurs for all students to ensure that further equitable educational opportunities are within their reach

NCEA Level	Target (%)	SGHS Achievement (%)	National (%)	School Equity Index Band (%)
1	85	77.9	60.0	66.6
2	85	89.9	72.2	77.3
3	83	75.3	66.2	67.0
UE	70	59.6	47.2	43.7

NCEA Achievement by Ethnicity

Ethnicity	SGHS L1	National L1	SGHS L2	National L2	SGHS L3	National L3	SGHS UE	National UE
Māori	55.3	50.3	91.7	63.6	70.6	55.4	52.9	29.9
Pacific Peoples	53.8	50.6	87.5	63.5	100.0	59.1	71.4	28.3
European	82.3	66.2	88.3	77.4	77.8	70.5	63.9	54.0